STUDENT PAGE Poet-Tree Forms

70	 _	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	-	-

POEM BY: (your name)

HAIKU

Form	Your poem
1ST LINE: Five syllables	
2ND LINE: Seven syllables	
3RD LINE: Five syllables (with something surprising or unexpected)	

و	
 	

POEM BY: (your name) _____

CINQUAIN

Cirtagoriit					
Form	Your poem				
1ST LINE: Title in two syllables					
2ND LINE: Description of title in four syllables					
3RD LINE: Description of an action in six syllables					
4TH LINE: Description of a feeling in eight syllables					
5TH LINE: Another word for the title in two syllables					



NAME	DATE
	ACROSTIC
	d related to trees and forests and write each letter of the word in the boxes below. (The boxes should spell when you read down.) For each line, write a word or phrase that starts with that letter.
Your Poem:	
j	

STUDENT PAGE Poet-Tree Forms (cont.)

	DIAMANTE
Form	Your poem
1ST LINE: Noun (title)	
2ND LINE: Two adjectives	
RD LINE: Three participles	
4TH LINE: Four nouns	
TH LINE: Three participles	
6TH LINE: Two adjectives	
7TH LINE: Noun	
	
Y: (your name)	
	WINDSPARK
Form	Your poem
1ST LINE: "I dreamed"	
2ND LINE: "I was" (something or someone)	
3RD LINE: Where	
1ST LINE: "I dreamed" 2ND LINE: "I was" (something or someone)	Your poem
TH LINE: An action	
5TH LINE: How	

NAME	DATE
	FLUXUS
On small strips of paper, write down n trees, or the outdoors).	ouns, adjectives, verbs, and adverbs related to a chosen poem topic (like nature,
2. Fold the strips and mix them, then ran	domly pull the strips from a pile.
3. Write the words in the order they are o	chosen, adding punctuation where you would like.
	- &
POEM BY: (your name)	
	SHAPE POEM

STUDENT PAGE Poet-Tree Forms (cont.)

NAME	DATE

FREE VERSE

This type of poem doesn't follow a set form or style.

Your poem:



REER CORNER

POETS use words, metaphors, and rhyming patterns to express feelings or to describe objects or events. Poets help people see experiences more deeply. They may write poetry books, songs, or advertising jingles.

