Viewpoints on the Line STUDENT PAGE

NAME					DATE							_
Circle the number showing how much you disagree or agree with each statement. A "1" indicates that you strongly disagree, and a "10" indicates that you strongly agree.												
1	It is important for people to preserve wilderness areas.	1	2	3	4	5	6	7	8	9	10	
2	The world's natural resources exist for people to use.	1	2	3	4	5	6	7	8	9	10	
3	Damage to the environment is the biggest problem facing humanity today.	1	2	3	4	5	6	7	8	9	10	
4	People will eventually develop new technologies to cope with environmental problems.	1	2	3	4	5	6	7	8	9	10	
5	People have a responsibility to protect all forms of life on Earth.	1	2	3	4	5	6	7	8	9	10	
6	Protecting a country's natural resources and natural heritage is primarily the government's responsibility.	1	2	3	4	5	6	7	8	9	10	
7	The government is doing a good job of protecting our country's natural environment.	1	2	3	4	5	6	7	8	9	10	
8	Recycling is the most important thing people can do to help improve the environment.	1	2	3	4	5	6	7	8	9	10	
9	People should be able to use their own land in whatever way they see fit (for farming, housing, wildlife habitat, and so on).	1	2	3	4	5	6	7	8	9	10	
10	All people have a right to clean air and water.	1	2	3	4	5	6	7	8	9	10	
11	People using up natural resources is the greatest factor contributing to Earth's environmental problems.	1	2	3	4	5	6	7	8	9	10	
12	Use of energy-saving light bulbs should be required in all public buildings.	1	2	3	4	5	6	7	8	9	10	
13	International treaties are needed to address Earth's changing climate.	1	2	3	4	5	6	7	8	9	10	
14	New energy production on the planet should be limited to carbon-free energy sources.	1	2	3	4	5	6	7	8	9	10	
15	There should be laws restricting development on farmland or forestland outside cities or towns.	1	2	3	4	5	6	7	8	9	10	
16	Zoning laws should prevent people from living in places that have a history of major forest fires.	1	2	3	4	5	6	7	8	9	10	

CAREER CORNER

MEDIA COORDINATORS create content for a variety of media platforms. They may research, write, and edit information about an environmental topic, and plan and carry out outreach campaigns.

